Date Class Name



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## **Plate Tectonics**

## Part A. Vocabulary Review

**Directions:** Write the term that matches each description below in the spaces provided. Then unscramble the letters in the boxes to reveal the mystery phrase.

| 1.  |      |      |   |
|-----|------|------|---|
| 1.  | <br> | <br> |   |
| 2.  | <br> |      |   |
| 3.  |      | <br> | - |
| 4.  |      | <br> | - |
| 5.  |      |      |   |
| 6.  |      |      |   |
| 7.  |      |      |   |
|     |      | _    |   |
| 9.  |      |      |   |
| 10. | <br> |      |   |
| 11. | <br> | <br> |   |
| 12. |      |      |   |
| 13. |      |      |   |
| 14. | <br> |      |   |
| 15. | _    |      |   |

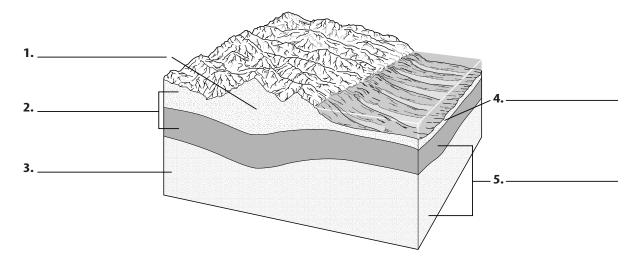
- 1. plasticlike layer of Earth's surface below the lithosphere
- 2. cycle of heating, rising, cooling, and sinking
- 3. theory that states that Earth's crust and upper mantle are broken into sections, which move around on a special layer of the mantle
- 4. area where an oceanic plate goes down into the mantle
- 5. plate boundary that occurs when two plates slide past one another
- **6.** place where two plates move together
- 7. rigid layer of Earth's surface made up of the crust and a part of the upper mantle
- 8. sensing device that detects magnetic fields, helping to confirm seafloor spreading
- **9.** one large landmass hypothesized to have broken apart about 200 million years ago into continents

- 10. hypothesis that the continents have moved slowly to their current locations
- 11. boundary between two plates that are moving apart
- 12. sections of Earth's crust and upper mantle
- 13. largest layer of Earth's surface, composed mostly of silicon, oxygen, magnesium, and iron
- 14. outermost layer of Earth's surface
- 15. where rocks on opposite sides of a fault move in opposite directions or in the same direction at different rates
- **16.** Mystery phrase:

## Chapter Review (continued)

## **Part B. Concept Review**

**Directions:** Study the following diagram. Then label the parts of Earth's surface.



**Directions:** *Answer the following questions using complete sentences.* 

**6.** Compare and contrast divergent, convergent, and transform plate boundaries.

- 7. Describe how convection currents might be the cause of plate tectonics.
- 8. Why are new ideas often rejected, and what is needed before new ideas should be accepted?