	Name	Date	Period
--	------	------	--------

GEOLOGIC TIMELINE

GOAL:

The goal of this assignment is to create a geologic timeline representing many of the important biological events in Earth's history.

DIRECTIONS:

- 1. Each student should obtain a ruler, 3 crayons, a pen/pencil, and a 50" strip of paper.
- 2. Draw a solid line about 1 inch from the edge of the strip of paper. From the line, measure 6 inches and draw a second solid line.

In between the 1^{st} and 2^{nd} lines, draw tick marks every inch in the center of the strip. From the second line, measure 10 inches and draw a third solid line.

In between the 2^{nd} and 3^{rd} lines, draw tick marks every inch in the center of the strip. From the third line, measure 10 inches and draw a fourth solid line.

In between the $3^{\rm rd}$ and $4^{\rm th}$ lines, draw tick marks every inch in the center of the strip. From the fourth line, measure 10 inches and draw a fifth solid line.

In between the 4th and 5th lines, draw tick marks every inch in the center of the strip. From the fifth line, measure 10 inches and draw a sixth solid line.

In between the 5^{th} and 6^{th} lines, draw tick marks every inch in the center of the strip.

- 3. Measure 11.7 cm to the right of the fifth solid line and draw a dotted line. Measure 19.0 cm to the right of the fifth solid line and draw a dotted line. Measure 23.7 cm to the right of the fifth solid line and draw a dotted line.
- 4. Place a star in the center of the strip at the following locations:
 - on the first solid line
 - halfway in between the second and third solid lines
 - on the fifth solid line
 - 9.4 cm to the right of the fifth solid line
 - 13.1 cm to the right of the fifth solid line
 - 14.7 cm to the right of the fifth solid line
 - 19.6 cm to the right of the fifth solid line
 - on the third dotted line
 - 0.1 cm to the left of the sixth solid line
 - on the last solid line
- 5. Label the bottom of the solid lines as follows (in order from left to right):
 - 4600 MYA, 4000 MYA, 3000 MYA, 2000 MYA, 1000 MYA, present day

- 6. Label the bottom of the dotted line as follows (in order from left to right):
 - 544 MYA, 245 MYA, 66 MYA
- 7. Label the regions in between the dotted lines (in order from left to right):
 - PALEOZOIC ERA, MESOZOIC ERA, CENOZOIC ERA
- 8. Turn the timeline so that the dotted lines are horizontal and closest to the students.
 - Just above the 2nd dotted line (245 MYA), write "PANGAEA & MASS EXTINCTION".
 - Just above the 3rd dotted line (66 MYA), write "MASS EXTINCTION".
- 9. Label the stars as follows (in order from left to right):
 - Earth Forms
 - Oldest Known Fossils (Bacteria)
 - 1st Many-Celled Organisms
 - 1st Many-Celled Animals (Sponges)
 - 1st Plants on Land
 - 1st Amphibians
 - 1st Mammals
 - Dinosaurs Extinct
 - 1st Human Ancestors
 - [INSERT STUDENT'S NAME] is Born
- 10. Use the crayons to lightly color the Paleozoic, Mesozoic, and Cenozoic Eras in three different colors.
- 11. Fold the timeline over three times and punch holes in it. The geologic timeline can now safely be store in the student's binder.

