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EARTH SCIENCE - UNIT 1 - CHAPTER 1 NOTES

THE NATURE OF SCIENCE

1.1 Sciences

Science = "having knowledge" Technology = "the use of scientific discoveries for practical purposes" Major sciences = Earth science, biology, chemistry, physics All the major sciences are inter-related

1.1 The Four Branches of Earth Science

Geology = the study of Earth, its matter, and the processes that form and change Earth EX: volcanoes, earthquakes, maps, fossils, landforms, rocks, minerals, Earth's history

Meteorology = the study of weather and the forces and processes that cause it

EX: storm patterns, climates, atmosphere, weather

- Astronomy = the study of objects in space, including stars, planets, and comets EX: stars, planets, comets, moon phases, seasons
- Oceanography = the study of Earth's oceans

EX: ocean water, currents, tides, waves

1.1 The Scientific Method

scientific method = a series of problem-solving procedures used by scientists

- 1. Determine the problem. (What do you want to find out?)
- 2. Gather information. (Research background knowledge about your problem.)
- 3. Make a hypothesis. (Write down an educated prediction to the problem.)
- 4. Test your hypothesis. (Perform an experiment. Follow a procedure to see if your hypothesis is correct.)
- 5. Analyze the results. (Present data using tables, charts, graphs, etc. Interpret the data by trying to find out what the data means)
- 6. Draw conclusions. (Explain the results of the experiment. State whether or not your hypothesis was correct.)

Variable = a changeable factor in an experiment

An experiment can only test 1 variable at a time. (NO EXCEPTIONS!) Constants = all the parts of the experiment that stay the same among the different groups Control Group = a standard for comparison in an experiment

This is the part of the experiment that does not change

Experimental Group = the part of the experiment that is changed by the variable Theory = an explanation backed by results obtained from repeated tests or experiments Scientific Law = a rule of nature that describes the behavior of something.

Can be observed, but not proven!

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1.1 Problem-Solving Strategies

trial-and-error identify a problem eliminate possibilities make predictions organize information (tables, charts, etc...) recognize patterns make a model use a drawing use critical thinking skills analyze a situation evaluate all possibilities determine what information is important share ideas with others

<u>1.2 Limits of Science</u> ethics bias being objective

1.2 Measurements

Length = the distance between two points (meter ... ruler)
Mass = the amount of matter in an object (gram ... balance)
Weight = a measure of the gravitational force on an object (Newton ... balance)
Area = the amount of surface included within a set of boundaries (meters squared ... ruler)
Volume = the amount of space an object occupies (liter ... graduated cylinder or beaker)
Density = the amount of matter that occupies a particular space (grams per milliliter ... balance and graduated cylinder or beaker)
Temperature = a measure of how hot or cold something is (a measure of how quickly the molecules are moving around) (degrees ... thermometer)

<u>1.2 SI Prefixes</u> K – H – D – B – D – C – M King – Henry- Died – Before – Drinking – Chocolate - Milk Kilo – Hecto – Deca – Base – Deci – Centi – Milli

1.2 The Four Safety Rules in Earth Science Read the directions. Follow the directions. Ask the teacher for help. ALWAYS USE COMMON SENSE!